**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 3 óra**

**mm**publications

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja****Aims of the lesson** | **A fogalomkörökhöz****tartozó funkciók és nyelvi szerkezetek****Functions and Structures** | **A fogalomkörökhöz****tartozó szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kapcsolódás a kompetenciákhoz** |
| 1 | 1 | Introduction | Learn how to use the course book and its componentsRead the learning tips |  |  | SB, WB, Companion | tanulás kompetenciái |
|  | 2 | Hello & Cover page Module 1 | Greet and introduce oneselfExchange basic personal informationDiscuss habitual actions and routinesTalk about free-tine activities/hobbiesDistinguish between habitualMake comparisonsUnderstand and use classroom language actions and current activities | Present Simple vs Present ProgressiveComparative formSuperlative form |  | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 1: Get active** |
|  | 3-5 | 1A: Work or play? | Talk about work holidaysTalk about past experiences | Present Perfect Simple (ever, never, always, already, yet, once, twice, before, so far, just) | accommodation, activity, as well as, build , chance, coast, collect, countryside, equipment, extra , fence, fill, fix, full training, gate, include, necessary, once in a lifetime, over , per (week), plant , pond, rubbish, run, tool, wet, wooden | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 2 | 6-8 | 1B: Turn it off! | Link past and present timeExchange viewsExpress opinionExpress preferencePersuadeTalk about habitual actions and routinesTalk about what one likes watching on TV | Present Perfect Simple vs Past Simple | Are you joking?, Are you kidding?, as a matter of fact, bowling, change one’s mind, commercial, crazy, cross one’s mind, do sb a favour, entire, episode, Now you’re talking!, Phew!, prefer, remote control, series, Shhh!, touch, turn into, turn off, turn on, turn up, turn down, TV addict, volume, You’ve lost it. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 3 | 9-11 | 1C: On your marks | Talk about one’s favourite free-time activitiesTalk about the duration of an actionFocus on the result of an actionExpress opinion | Present Perfect ProgressivePresent Perfect Simple – Present Perfect ProgressiveFor/Since | achieve, athlete, award, beat, break a record, champion, championship, continent, cross , cup, enter (e.g. a competition), final, finish line, gold, hold a record, hold an event, incredible, It takes..., keep on, long jump, major, marathon, match, medal, Olympics, perform, practise, prize, professional, race, runner, take part (in), take place, tough, train, truly, underwater, work out | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, kreatív alkotás |
|  | 12-14 | 1D: Healthy lifestyle | Discuss and write about one’s daily scheduleExchange viewsExpress resultMake exclamations | Clauses of result | as a result, blood pressure, burn off, calories, carpet, disease, do aerobics, do housework, energetic, energy, exercise, flu, habit, heart, hoover, improve, instead of, keep fit, lead a busy life, lifestyle, lift, lift weights, lower , lungs, muscles, necessarily, physical activity, prevent, reduce, regular, serious, stairs, strengthen, stress, vacuum cleaner, whether... or, workout | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 4 | 15-17 | Top Skills – Sports round-up | Write an informal letter/email giving newsNarrate past eventsTalk about sports |  | as you can see, bounce, catch, court, extra time, goal, goggles, head , Here’s the latest., hero, heroine, hit, kick, knee pad, make it to the final, net, pass, pitch, plan , pool, racquet, score , shin pad, shoot, so long, swimwear, That’s all for now., throw, Waiting for your reply. , water polo, whole | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 18-19 | Revision module 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 20 | Me and My country project 1 – Sports quiz | Do a sports quiz about HungaryWrite a sports quizTalk about sports in Hungary in English  |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 5 | 21 | Test Module 1 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 22 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 23 | Grammar practice | Practise grammar structures from module 1 | Present Perfect Simple, Present Perfect Simple vs Past Simple |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 24 | Grammar practice | Practise grammar structures from module 1 | Present Perfect Progressive, Present Perfect Progressive – Present Perfect Simple, Present Perfect Progressive: for, since |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 25 | Grammar practice | Practise grammar structures from module 1 | Clauses of result Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
| 6 | 26 | Grammar test Module 1 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 27 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 28 | Video Module 1 & Cover Page Module 2 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 2 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 2: The unexplained** |
| 7 | 29-31 | 2A: Is there anybody out there? | Talk about past experiencesNarrate an imaginary eventUnderstand sequence | Past Simple – Past ProgressiveTime Clauses: when, while, as , as soon as | alien, all of a sudden, amazingly, at the time, blurred, bright, by accident, clue, creature, deafening sound, disappear, evidence, examine, exist, expert, fortunately, ghost, grab, hover, huge, I couldn’t believe my eyes!, I hate to disappoint you., luckily, metal, monster, mystery, notice, object, obvious, prove, solve, sound , to my surprise, UFO (Unidentified Flying Object), unfortunately, unluckily | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 32-34 | 2B: Are you superstitious? | Ask for and give confirmationExpress surpriseAgree and disagreeExchange newsGive reason | Question tags | a couple of, bring luck, crash into, direction, feel like, four-leaf clover, Give me a break., horseshoe, I don’t believe in all that., in the middle of, mirror, path, run over, skatepark, So what?, sock, superstition, superstitious, That’s a load of rubbish., That’s disgusting., That’s nonsense., Whoa!, Yep., Yuck! | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 8 | 35-37 | 2C: Whodunit? | Sequence past actions and eventsNarrate a story | Past Perfect Simple | arrest , artwork, be allowed , burglar, burglary, by the time, crime, criminal, detective, dollar, dress , empty, false, investigation, kidnap, kidnapper, kidnapping, leave sth behind, local, masterpiece, million, missing, moustache, offer, pickpocket, pickpocketing, piece of art, reward, rip out, rob, robber, robbery, rule , security guard, shoplift, shoplifter, shoplifting, steal, surprisingly, theft, thief, tie up, valuable | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 38-40 | 2D: Fact or fiction? | Talk about past actions and eventsRefer to the location of placesDiscuss facts | Prepositions of TimePrepositions of PlacePrepositions of Movement | according to, cause , depend on, disappearance, explanation, fact or fiction, flight, god, incident, investigate, leader, mission, mysterious, real-life mystery, related to, report, responsible for, sail, seem, set out, suggest, the late 15th century, theory, truth, up until now | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, Digitális kompetenciák |
| 9 | 41-43 | Top Skills: That’s spooky! | Narrate a storyDescribe feelings |  | disappointed, disappointing, exam hall, exhausted, exhausting, for this reason, frightened, frightening, hand out, haunted, hurt, make sense, make sure, My mind is a complete blank., shocked, shocking, slip, spooky, surprised, surprising, swear, symbol, voice | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 44-45 | Revision module 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 10 | 46 | Culture Page 1 & Song 1 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, kreatív alkotás |
|  | 47 | Me and My country project 2 – Events in Hungarian history | Students can say some sentences in English about Hungarian historical events |  |  | Paper, Cover (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 48 | Test Module 2 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 49 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 50 | Grammar practice | Practise grammar structures from module 2 | Past Progressive, Time clauses (when, while, as, as soon as) |  | WB (Extra grammar practice)IWB & IWB material |  |
| 11 | 51 | Grammar practice | Practise grammar structures from module 2 | Question tagsPast Perfect Simple |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 52 | Grammar practice | Practise grammar structures from module 2 | Prepostions of time, place and movement, revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 53 | Grammar test Module 2 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 54 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 55 | Video Module 2 & Cover Page Module 3 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 3 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 3: Let’s communicate** |
| 12 | 56-58 | 3A: Leave a message | Ask for, give and refuse permissionMake polite offers and requestsAsk for a favourExpress necessity / lack of necessityExpress prohibitionExpress obligation / lack of obligationUnderstand messagesWrite notes/emails/SMS messagesTalk on the phoneLeave a message on an answering machine | Can / Could / May / Will / WouldMust / Have to / Need (to) / Can’t | answer the phone, broken , call back, change of plan, dial, Get with it!, hang up, I’m afraid..., leave a message, meeting, note, out of order, pick up (phone), right away, ring , take long, telephone, text, voicemail | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 13 | 59-61 | 3B: Sign language | Express ability in the past, present and futureExpress possibility in the present and futureMake hypotheses and deductionsGive instructionsAgree and disagreeAsk for one’s opinion | Can / Could / Be able toCould / May / MightMust / Can’t | as long as, be stuck in, by the way, chin, communicate, complain, deaf, fist, forward, I’m starving!, in one’s way, know one’s way around, lose one’s way, on one’s way, patient , read lips, sign, sign language, situation, slightly, speech, the other way round, traffic | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
|  | 62-64 | 3C: Between the lines | Express purpose | Full infinitiveBare infinitive | actual, amount, ancient times, appear, basement, BC (Before Christ), code, communication, cupboard, digital photo, document, dot, file , full stop, hide, ink, invent, invisible, iron, keep sth secret, lower case, meaning, microscope, music clip, possible, printed, reveal, several, shape , shave, size, store , tattoo, the naked eye, typed, World War II | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
| 14 | 65-67 | 3D: Gestures | Talk about the meaning of gestures around the world | -ing form | abroad, action, against the law, be out of one’s mind, bow, cheek, common, completely, criticise, eyebrows, finger, gesture, greet, hip, hug, kiss, make a fool of oneself, motorway, nod, owe, particular, point , raise, shake hands, smile, tap , That should do the trick., tip , wave, wiggle | SBIWB & IWB material or audio and audio player | kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 68-70 | Top Skills: Connecting people | Argue for and againstExpress opinion and justify |  | access , addicted, adult, advantage, be at risk, computer literate, connect, damage, delete, destroy, disadvantage, download, firstly, harmful, in conclusion, keep in touch, lastly, On the one hand, On the other hand, personally, screen, secondly, social media, to begin with, to sum up, useful, user, virus, What is more..., wisely | SBIWB & IWB material or audio and audio player | kreatív alkotás, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 15 | 71-72 | Revision module 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 73 | Me and My country project 3 – School rules | Write some of the school rules in English.Compare rules between a Hungarian and a British school |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 74 | Test Module 3 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 75 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 16 | 76 | Grammar practice | Practise grammar structures from module 3 | can, could, may, will, would, must, have to, need (to) |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 77 | Grammar practice | Practise grammar structures from module 3 | can, could, be able to, may, might, could, must, can’t |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 78 | Grammar practice | Practise grammar structures from module 3 | infinitive, -ing form Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 79 | Grammar test Module 3 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 80 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 17 | 81 | Video Module 3 & Cover Page Module 4 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 4 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 4: H2O** |
|  | 82-84 | 4A: A source of life | Discuss factsDescribe geographical featuresMake comparisons | The article ‘the’ | approximately, blurred vision, contain, deep , dizzy, dry, human, per cent (%), planet, point , pole, solar system, surface, weigh | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 18 | 85-87 | 4B: All aboard | Agree and disagreeFind things in commonExpress disappointmentInviteAsk for and give informationExpress preferenceMake arrangements/suggestions | so/neither/too/either | All aboard!, cabin, canoeing, deck, enthusiastic (about), jet skiing, knot, life jacket, lunchtime, Not to worry, on board, pack bags, packed lunch, resort, rope, rough, sail, sailing instructor, scuba diving, sea legs, seasick, steer , steering wheel, Stop moaning., tie, Trust me., waterskiing | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 88-90 | 4C: Under the sea | Discuss facts | Passive Voice (Present Simple – Past Simple) | a number of, aircraft, artificial, attract, bamboo, below, cave, coastal area, colourful, coral, deliberately, diver, documentary, environmentally safe, form , grow, habitat, in fact, in this way, lack of, lead, line, location, man-made, material, natural, reef, research, researcher, rock, sand, shelter, sink , sponge, stable, tropical, tyre, wreck | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 19 | 91-93 | 4D: Save our planet | Understand and follow proceduresDiscuss problems and suggest solutionsDescribe situations and their consequencesTransfer from verbal to visual information | Passive Voice (Present Perfect Simple, Future will, future be going to, modal verbs)) | acid rain, afterwards, allow, car fumes, cause, chemicals, cotton wool, drop , environmental problem, essential, experiment, extremely, factory gases, feather, fine, fog, government, half full, harm , in twenty years’ time, involve, leak , main, marine life, no longer, oil spill, oil tanker, oily, organisation, pollute, pollution, predict, protect, pump sth into sth, recycle, rub, smog, smoke , soap, spread , take measures, time-consuming, ton, toxic, unpolluted, waste , wave | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák |
| 20 | 94-96 | Top Skills: Natural disasters | Talk about natural disastersReport eventsWrite a news articleSimulate a conversation between a reporter and an eye-witness |  | authorities, break out, category, collapse, damage, drown, earthquake, evacuate, fight against sth, fire, flood , homeless, hope, hurricane, in time, injured, lightning, natural disaster, nature, neighbouring, news article, panic , put out, rescue team, resident, roof, shake, strike , terrified, trapped, tsunami, victim | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 97-98 | Revision module 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 99 | Culture Page 2 & Song 2 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás, matematikai, gondolkodási kompetenciák |
|  | 100 | Me and My country project 4 – Lake Balaton | Write texts about Lake Balaton |  |  |  | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
| 21 | 101 | Test Module 4 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 102 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 103 | Grammar practice | Practise grammar structures from module 4 | The article ’the’so, neither, too, either |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 104 | Grammar practice | Practise grammar structures from module 4 | Passive Voice (Present Simple, Past Simple) |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 105 | Grammar practice | Practise grammar structures from module 4 | Passive Voice (Present Perfect Simple, Future will, Future be going to, modal verbs), revision |  | WB (Extra grammar practice)IWB & IWB material |  |
| 22 | 106 | Grammar test Module 4 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 107 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 108 | Video Module 4 & Cover Page Module 5 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 5 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 5: Stand by me** |
| 23 | 109-111 | 5A: It’s an emergency! | Give instructionsAsk for and give information about an accidentSimulate a conversation between an emergency call handler and a person in distressMake a formal phone callAsk for confirmation and confirmExpress surprise | Subject – Object QuestionsNegative Questions | alarm, ambulance, average, call for (an ambulance), caller, calm down, catch fire, complete, conscious, delay , detail, emergency services, even if, exactly, fire brigade, fire engine, get away, go off (alarm), have nothing to do with, hurry , injury, It’s an emergency!, last, locked, medical history, notify, operator, patient , shortly, sounds like, stay away | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, Digitális kompetenciák |
|  | 112-114 | 5B: Watch out! | Express concernDescribe an accidentTalk about injuries | Reflexive Pronouns | antiseptic cream, bandage, bang, bleed, blood, burn, course, elastic bandage, first aid, for a while, for ages, forward, hold onto, I suppose so., light switch, make fun of, medicine, obviously, Ouch!, pinch , plaster, scissors, scratch, shine, Sit still., sprain, Stay put., sunburn, torch, Watch out! | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 24 | 115-117 | 5C: Teen problems | Ask for and give adviceState a problemDescribe feelingsTalk about unreal or imaginary situations | Conditional Sentences Type 2 | advice, bookworm, bully, bullying, deal with, fed up with, feel helpless, fond of, head towards, I doubt it., I hope everything goes well., I hope I haven’t troubled you., I’ve been through the same thing., ignore, librarian, notice, noticeboard, on time, sort out, tease, There’s no need to panic., type, typewriter, whoever | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 118-120 | 5D: I wish… | Make wishesTalk about imaginary situations | Unreal Past (wish + Past Simple) | attend, be under + age, businessman, by chance, charity, come across, condition, depressed, diagnose, donation, expenses, for instance, gift, let sb down, life-threatening, make a wish come true, raise money, some years back, volunteer, wish | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 25 | 121-123 | Top Skills: Helping out | Ask for and understand informationDistinguish between formal and informal language |  | animal care, animal shelter, assistance, consider, fundraising, furthermore, get involved in, in advance, inform, minimum (age), unwanted, Yours faithfully,…, Yours sincerely,… | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 124-125 | Revision module 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 26 | 126 | Me and My country project 5 – Presentation about Hungary | Talk about Hungarian culture, according to personal interestPresent a topic that has been researched |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 127 | Test Module 5 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 128 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 129 | Grammar practice | Practise grammar structures from module 5 | Subject-Object questions, negative questions Reflexive pronouns |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 130 | Grammar practice | Practise grammar structures from module 5 | Conditional sentences Type 2, Wishes |  | WB (Extra grammar practice)IWB & IWB material |  |
| 27 | 131 | Grammar practice | Practise grammar structures from module 5 | Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 132 | Grammar test Module 5 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 133 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 134 | Video Module 5 & Cover Page Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 6 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 6: No limits** |
| 28 | 135-137 | 6A: Eccentric people | Report statementsTalk about eccentric people | Reported Speech (Statements) | a total of, blow, bubble, burst, chew, count, current , eccentric, enjoyable, every single one, foolish, gum, in silence, invention, naturally, nuts, pack , reach, record , reply , silent, success, successful, to be exact, turn out, upside down | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 138-140 | 6B: Can you believe it? | Report requests and commandsNarrate eventsExpress interest and surpriseDescribe feelings | Reported Speech (Commands, Requests) | at all times, autograph, backstage, beg, Check this out!, close by, Don’t be silly., from time to time, give sb a hard time, have time to kill, introduce, make time, order, pass, pass the time, queue, rehearse, send sb away, take your time, tattoo, waste time, whatever | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 29 | 141-143 | 6C: Way up high | Report questionsTalk about famous buildings and structuresTalk about measurementsTransfer information from a text to a tableAsk for information | Reported Speech (Questions) | block, cathedral, change hands, competitor, double-decker, ground floor, height, increase, number = No., race , remain, skyscraper, step , structure, take one’s place, title, various, version | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, Digitális kompetenciák |
| 30 | 144-146 | 6D: Don’t overdo it! | Discuss habits and give adviceTransfer from verbal to visual information |  | afford, arrange, be around, be tough on oneself, chocoholic, come out, fashionable, get carried away, Good on you!, in order to, item, know sb by his/her first name, latest, lend, once in a while, over and over again, overdo, pocket money, price tag, react, sales, sensible, shopaholic, shopper, suit , treat, trendy, try on, useless, well-balanced | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 147-149 | Top Skills: For fun | Describe events, festivals and celebrations |  | celebration, come to life, contest, feel sick, festival, fireworks, food fight, go to war, make a mess, parade, photography, preparation, put in place, shopkeeper, spectator, squash, talented, weapon | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, tanulás kompetenciái |
| 31 | 150-151 | Revision module 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 152 | Culture Page 3 & Song 3 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
|  | 153 | Me and My country project 6 – Geography quiz | Do a geography quiz about the UKCreate a geography quiz about Hungary in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 154 | Test Module 6 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 155 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 32 | 156 | Grammar practice | Practise grammar structures from module 6 | Reported Speech (statements) |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 157 | Grammar practice | Practise grammar structures from module 6 | Reported Speech (questions, commands, requests) |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 158 | Grammar practice | Practise grammar structures from module 6 | Reported Speech (questions, commands, requests), revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 159 | Grammar test Module 6 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 160 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 33 | 161 | Video Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situation |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák |
| 34 | 162-167 | Revision modules 1-6 | Revision of vocabulary and structures of modules 1-6 |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 168 | Final test | Evaluate students’ progress |  |  | Final tests (teacher’s assistant) |  |
|  | 169 | Correction of final test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 170 | End-of-course evaluation | Evaluate the results of the course |  |  |  | tanulás kompetenciái |